

TABLES & GRAPHICS

Graphic images included in rules are published separately in this tables and graphics section. Graphic images are arranged in this section in the following order: Title Number, Part Number, Chapter Number and Section Number.

Graphic images are indicated in the text of the emergency, proposed, and adopted rules by the following tag: the word "Figure" followed by the TAC citation, rule number, and the appropriate subsection, paragraph, subparagraph, and so on.

Figure: 19 TAC §4.52(b)

APPLICABILITY CATEGORIES			
Category	Student	Subject Area	Time Period
Prior or Current Academic Coursework	Student has earned an associate or baccalaureate degree from an institution of higher education	All	No expiration
	Student transfers from a private or independent institution of higher education or an accredited out-of-state institution of higher education and has satisfactorily completed college-level coursework	The subject area in which the student has satisfactorily completed college-level coursework	No expiration
	Student is enrolled in a certificate program of one year or less at a public junior college, public technical institute, or public state college	All	Applicable while the student is enrolled in the certificate program of one year or less
	Student is enrolled in high school who is not a degree-seeking student as defined in 19 Texas Administrative Code §4.58(8) and 4.83(10)	All	Applicable while the student is enrolled in high school and classified as a non-degree-seeking student
Military Service	Student is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States	All	Applicable while the student is serving on active duty

	Student was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States	All	No expiration
Public Officers and Employees	Student is certified as an emergency medical technician under Chapter 773, Health and Safety Code and employed by a political subdivision.	All	No expiration
	Student is a fire protection personnel as defined in Section 419.021, Government Code.	All	No expiration
	Student is elected, appointed, or employed to serve as a peace officer described by Article 2A.001, Code of Criminal Procedure, or other law.	All	No expiration

Figure: 19 TAC §12.5(d)(4)

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES

Assessment or Document	Use	Quantitative Reasoning Core Competency	Communication Skills Core Competency	MS	Civics Core Competency	MS	Scientific Reasoning Core Competency	MS	Workplace Success Skills Core Competency	MS
Accuplacer	PLA Final	Arithmetic	230	Reading	233	—	—	—	—	—
ACT	PLA	Math	19	English	17	—	—	Science	22	—
ACT WorkKeys (assessments)	PLA Final	Applied Math	86	Workplace Documents	81	—	—	—	National Career Readiness Certificate, Essential Skills	—
CASAS	PLA Final	Math	226	Reading	239	—	—	—	Applied Math	—
GED	PLA	Mathematical Reasoning	145	Reasoning through Language Arts	145	—	—	Science	145	—
SAT	PLA	Math	530	Reading, Writing	480	—	—	—	—	—
STAAR EOC (high school)	PLA	Algebra 1	Appr-oaches Grade Level	English I and II	Appr-oaches Grade Level	U.S. History	Appr-oaches Grade Level	Biology	Appr-oaches Grade Level	—
Test of Adult Basic Education	PLA Final	Mathematics	596	Reading	576	—	—	—	—	—
TSIA	PLA	Mathematics	350	Reading	351+4E	—	—	—	—	—
TSIA2	PLA Final	Mathematics	950	English Language Arts Reading	945+5E	—	—	—	—	—

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES							
Assessment or Documentation	Use	Quantitative Reasoning Core Competency	Communication Skills Core Competency	Civics Core Competency	Scientific Reasoning Core Competency	Workplace Success Skills Core Competency	MS
U.S. Citizenship Exam	PLA Final	—	—	—	60% Pass	—	—
High School Transcript, including Dual Credit	PLA	Algebra I, Geometry, or higher	English I, English II, or CTE Communications	U.S. Government	Biology	Pass	—
Postsecondary Transcript, credit bearing class completion	PLA	Applied Math or Algebra	English or CTE Communications	U.S. Government	Science	Pass	—
Military Service Credit as recommended by the American Council on Education	PLA	Algebra I or higher	English or English Language Arts	U.S. Government	Science or Biology	Pass	—
HiSet (out-of-state high school diploma equivalent)	PLA	Mathematics	Reading	—	Science	8	—
TXOHSD Quantitative Reasoning Skills Assessment 2025_v.1	PLA Final	Quantitative Reasoning	70	—	—	—	—

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES						
Assessment or Documentation	Use	Quantitative Reasoning Core Competency	Communication Skills Core Competency	Civics Core Competency	Scientific Reasoning Core Competency	Workplace Success Skills Core Competency
		MS	MS	MS	MS	MS
TXOHSD Quantitative Reasoning Skills Assessment 2025_v.2	PLA Final	Quantitative Reasoning	70	—	—	—
TXOHSD Quantitative Reasoning Skills Assessment 2025_v.3	PLA Final	Quantitative Reasoning	70	—	—	—
TXOHSD Communication Skills Assessment 2025_v.1	PLA Final	Quantitative Reasoning	70	—	—	—
TXOHSD Communication Skills Assessment 2025_v.2	PLA Final	—	—	Communication Skills	70	—
TXOHSD Civics Assessment 2025_v.1	PLA Final	—	—	Communication Skills	70	—
TXOHSD Civics Assessment 2025_v.2	PLA Final	—	—	—	—	—

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES

Assessment or Documentation	Use	Quantitative Reasoning Core Competency	MS	Communication Skills Core Competency	MS	Civics Core Competency	MS	Scientific Reasoning Core Competency	MS	Workplace Success Skills Core Competency	MS
TXOHSD Civics Assessment 2025_v.3	PLA Final	—	—	—	—	Civics	70	—	—	—	—
TXOHSD Civics Assessment 2025_v.4	PLA Final	—	—	—	—	Civics	70	—	—	—	—
TXOHSD Scientific Reasoning Assessment 2025_v.1	PLA Final	—	—	—	—	—	—	—	—	—	—
TXOHSD Scientific Reasoning Assessment 2025_v.2	PLA Final	—	—	—	—	—	—	—	—	—	—
TXOHSD Scientific Reasoning Assessment 2025_v.3	PLA Final	—	—	—	—	—	—	—	—	—	—
TXOHSD Workplace Success Skills Assessment 2025_v.1	PLA Final	—	—	—	—	—	—	—	—	Workplace Success Skills	70

APPROVED ASSESSMENTS AND DOCUMENTATION FOR OPPORTUNITY HIGH SCHOOL DIPLOMA CORE PROGRAM COMPETENCIES						
Assessment or Documentation	Use	Quantitative Reasoning Core Competency	Communication Skills Core Competency	Civics Core Competency	Scientific Reasoning Core Competency	Workplace Success Skills Core Competency
		MS	MS	MS	MS	MS
TXOHSD Workplace Success Skills Assessment 2025_v.2	PLA Final	–	–	–	–	–

Notes:

CTE – career and technical education

E – essay

Final – end of course assessment

MS – minimum score

PLA – prior learning assessment

Core Residency Questions

Texas Higher Education Coordinating Board rule 21.25 requires each student applying to enroll at an institution to respond to a set of core residency questions for the purpose of determining the student's eligibility for classification as a resident.

PART A. Student Basic Information. All Students must complete this section.

Name: _____ Student ID Number: _____

Date of Birth: _____

PART B. Previous Enrollment. For all students.

1. During the 12 months prior to the term for which you are applying, did you attend a public college or university in Texas in a fall or spring term?

Yes No

If you answered "no", please continue to **Part C**.

If you answered "yes", complete questions 2-5:

2. What Texas public institution did you last attend? (Give full name, not just initials.)

3. In which terms were you last enrolled? (check all that apply)

fall, 20__ spring, 20__ summer, 20__

4. During your last semester at a Texas public institution, did you pay resident (in-state) or nonresident (out-of-state) tuition?

resident (in-state) nonresident (out-of-state) unknown

5. If you paid in-state tuition at your last institution, was it because you were classified as a resident or because you were a nonresident who received a waiver?

resident nonresident with a waiver unknown

IMPORTANT: If you were enrolled at a Texas public institution during a fall or spring semester within the previous 12 months and were classified as a Texas resident, skip to **Part I**, sign and date this form and submit it to your institution. If you were not enrolled, or if you were enrolled but classified as a nonresident, proceed to **Part C**.

PART C. Residency Claim.

Are you a resident of Texas? Yes No

If you answered yes, continue to **Part D**.

If you answered no, complete the following question and continue to **Part I**.

Of what state or country are you a resident? _____

If you are uncertain, continue to **Part D**.

PART D. Acquisition of High School Diploma or GED.

	Yes	No
1. a. Did you graduate or will you graduate from high school or complete a GED in TX prior to the term for which you are applying?		
1. b. If you graduated or will graduate from high school, what was the name and city of the school?		
2. Did you live or will you have lived in TX the 36 months leading up to high school graduation or completion of the GED?		
3. When you begin the semester for which you are applying, will you have lived in TX for the previous 12 months?		
4. Are you a U.S. Citizen or Permanent Resident?		

Instructions to Part D:

- ◆ If you answered "no" to question 1a or 2 or 3, continue to **Part E**.
- ◆ If you answered "yes" to all four questions, skip to **Part I**.
 - ◆ If you answered "yes" to questions 1, 2 and 3, but "no" to question 4, complete a copy of the **Affidavit in Chart I**, provided as an Attachment to this form, skip to **Part I** of this form, and submit both this form and the affidavit to your institution.

PART E. Basis of Claim to Residency. TO BE COMPLETED BY EVERYONE WHO DID NOT ANSWER "YES" TO QUESTIONS 1a, 2, AND 3 OF PART D.

1. Do you file your own federal income tax as an independent tax payer? Yes _____ No _____
(An independent tax payer should not be claimed as a dependent for tax purposes by another person. If you file a joint return with your spouse, answer "yes.")
2. Are you claimed as a dependent or are you eligible to be claimed as a dependent by a parent or court-appointed legal guardian? Yes _____ No _____(To be eligible to be claimed as a dependent, your parent or legal guardian must provide at least one-half of your support. A step-parent does not qualify as a parent if he/she has not adopted the student.)
3. If you answered "No" to both questions above, who provides the majority of your support?
Self _____ parent or guardian _____ other: (list) _____

Instructions to Part E:

- ◆ If you answered "yes" to question 1, and "no" to question 2, continue to **Part F**.
- ◆ If you answered "yes" to question 2, skip to **Part G**.
- ◆ If you answered "yes" to both questions 1 and 2, skip to **Part G**.
- ◆ If you answered "no" to 1 and 2 and "self" to question 3, continue to **Part F**.
- ◆ If you answered "no" to 1 and 2 and "parent or guardian" to question 3, skip to **Part G**.
- ◆ If you answered "no" to 1 and 2 and "other" to question 3, skip to **Part H** and provide an explanation, and complete **Part I**.

PART F. Questions for students who answered "Yes" to Question 1 or "Self" to Question 3 of PART E.

	Yes	No	Years	Mo.	Visa/Status
1. Are you a U.S. Citizen?					
2. Are you a Permanent Resident of the U.S.?					

3. Are you a foreign national whose application for Permanent Resident Status has been preliminarily reviewed? (You should have received a fee/filing receipt or Notice of Action (I-797) from USCIS showing your I-485 has been reviewed and has not been rejected).				
4. Are you a foreign national here with a visa or are you a Refugee, Asylee, Parolee or here under Temporary Protective Status? If so, indicate which.				
5. Do you currently live in Texas? If you are out of state due to a temporary assignment by your employer or another temporary purpose, please check "no" and explain in Part H .	Yes	No		
6. a. If you currently live in Texas, how long have you been living here?			Months	Years
b. What is your main purpose for being in the state? If for reasons other than those listed, give an explanation in Part H .	Go to College []	Establish/maintain a home []	Work Assignment []	
7. a. If you are a member of the U.S. military, is Texas your Home of Record?	Yes	No		
b. If not, what state will have been listed as your military legal residence for tax purposes on your Leave and Earnings Statement for the 12 months prior to enrollment?	State			

	Yes	No
8. Do any of the following apply to you? (Check all that apply)		
a. Hold the title (Warranty Deed, Deed of Trust, or other similar instrument that is effective to hold title) to residential real property in Texas?		
If yes, date acquired: _____		
b. Have ownership interest and customarily manage a business in Texas without the intention of liquidation in the foreseeable future?		
If yes, date acquired: _____		
9. While living in Texas, have you: (Check all that apply)		
a. Been gainfully employed for a period of at least 12 consecutive months? (Gainful employment requires an average employment of at least 20 hours per week for one year or earnings equal to at least half of tuition and living expenses for one 9-month academic year. Employment conditioned on student status such as work-study, the receipt of stipends, fellowships or research or teaching assistanceships does not constitute gainful employment.)		

b. Received primary support through services from a social service agency for a period of at least 12 consecutive months?

10.

a. Are you married to a person who has been classified as a Texas resident by a Texas public institution or who could answer "yes" to any part of question 8 or 9?

b. If yes, indicate which question (and which part of the question) could be answered yes by your spouse:

c. How long will you have been married to the Texas resident prior to enrollment?

--	--

Question:	

Months	Years

Skip Part G and Continue to Part H.

PART G. Questions for students who answered "Yes" to Question 2 of Part E or who answered "Parent or Guardian" to Question 3 of PART E.

	Yes	No	Years	Mo.	Visa/Status
1. Is the parent or legal guardian upon whom you base your claim of residency a U.S. citizen?					
2. Is the parent or legal guardian upon whom you base your claim of residency a Permanent Resident?					
3. Is this parent or legal guardian a foreign national whose application for Permanent Resident Status has been preliminarily reviewed? (He or she should have received a fee/filing receipt or Notice of Action (I-797) from the USCIS showing his or her I-485 has been reviewed and has not been rejected)					
4. Is this parent or legal guardian a foreign national here with a visa or a Refugee, Asylee, Parolee or here under Temporary Protective Status? If so, indicate which.					
5. Does this parent or guardian currently live in Texas? If he or she is out of state due to a temporary assignment by his or her employer or another temporary purpose, please check "no" and explain in Part H.					
6. a. If he or she is currently living in Texas, how long has he or she been living here?			Months	Years	
b. What is your parent's or legal guardian's main purpose for being in the state? If for reasons other than those listed, give an explanation in Part H.	Go to College []	Establish/maintain a home []	Work Assignment []		

<p>7. a. If he or she is a member of the U.S. military, is Texas his or her Home of Record?</p>				
<p>b. If not, what state will have been listed as his or her military legal residence for tax purposes on his or her Leave and Earnings Statement for the 12 months prior to enrollment?</p>	State			

	Yes	No
8. Do any of the following apply to your parent or guardian? (Check all that apply)		
a. Hold the title (Warranty Deed, Deed of Trust or other similar instrument that is effective to hold title) to residential real property in Texas?		
If yes, date acquired: _____		
b. Have ownership interest and customarily manage a business In Texas without the intention of liquidation in the foreseeable future?		
If yes, date acquired: _____		
9. While living in Texas, has your parent or guardian: (Check all that apply)		
a. Been gainfully employed for a period of at least 12 consecutive months? (Gainful employment requires an average employment of at least 20 hours per week for one year or earnings equal to at least half of tuition and living expenses for one 9-month academic year. Employment conditioned on student status such as work-study, the receipt of stipends, fellowships, or research or teaching assistanceships does not constitute gainful employment.)		
b. Received services from a social service agency for a period of at least 12 consecutive months? Note: the dollar value of social services received may be combined with earnings to total at least one-half of tuition and living expenses for one 9-month academic year.		
10.		
a. Is your parent or legal guardian married to a person who has been classified as a Texas resident by a Texas public institution or who could answer "yes" to any part of question 8 or 9?		
b. If yes, indicate which question (and which part of the question) could be answered yes by your parent or guardian's spouse:		
c. How long will your parent or guardian have been married to the Texas resident prior to enrollment?		
	Question:	
	Months	Years

Part H. General Comments. Is there any additional information that you believe your college/university should know in evaluating your eligibility to be classified as a resident? If so, please provide it below:

PART I. Certification of Residency. All students must complete this section.

I understand that officials of my college/university will use the information submitted on this form to determine my status for residency eligibility. I authorize the college/university to verify the information I have provided. I agree to notify the proper officials of the institution of any changes in the information provided. I certify that the information on this application is complete and correct and I understand that the submission of false information is grounds for rejection of my application, withdrawal of any offer of acceptance, cancellation of enrollment and/or appropriate disciplinary action. I understand that it is a crime under Section 37.10 of the Texas Penal Code to knowingly submit false information in this document.

Signature: _____

Date: _____

AFFIDAVIT

STATE OF TEXAS

COUNTY OF _____

§
§
§
§

Before me, the undersigned Notary Public, on this day personally appeared, _____, known to me, who being by me duly sworn upon his/her oath, deposed and said:

1. My name is _____. I am _____ years of age. I have personal knowledge of the facts stated herein and they are all true and correct.
2. I graduated or will graduate from a Texas high school or received my State of Texas Certificate of High School Equivalency prior to the start of the term for which I am applying for admission.
3. I resided or will have resided in Texas for thirty-six months preceding graduation from a Texas high school or receiving my State of Texas Certificate of High School Equivalency.
4. I have resided or will have resided in Texas for the twelve-months immediately preceding the census date of the semester in which I will enroll in _____
(college/university)
5. I am able to demonstrate to the institution at which I seek to enroll that I am lawfully present in the United States.
6. I have filed or will file an application to become a permanent resident of the United States as soon as I am eligible to do so; and
7. I understand that it is a crime under section 37.10 of the Texas Penal Code to knowingly submit false information in this affidavit.

In witness whereof, this _____ day of _____, _____.

(Signature)

(Printed Name)

(Student I.D. #)

(Student Date of Birth)

SUBSCRIBED TO AND SWORN TO BEFORE ME, on the _____ day of _____, _____, to certify which witness my hand and official seal.

Notary Public in and for the State of Texas

Figure: 19 TAC §13.195(b)

AFFIDAVIT

STATE OF TEXAS

§
§
§
§

COUNTY OF _____

Before me, the undersigned Notary Public, on this day personally appeared, _____, known to me, who being by me duly sworn upon his/her oath, deposed and said:

1. My name is _____. I am ____ years of age. I have personal knowledge of the facts stated herein and they are all true and correct.
2. I graduated or will graduate from a Texas high school or received my State of Texas Certificate of High School Equivalency prior to the start of the term for which I am applying for admission.
3. I resided or will have resided in Texas for thirty-six months preceding graduation from a Texas high school or receiving my State of Texas Certificate of High School Equivalency.
4. I have resided or will have resided in Texas for the twelve-months immediately preceding the census date of the semester in which I will enroll in _____.
(college/university)
5. I am able to demonstrate to the institution at which I seek to enroll that I am lawfully present in the United States.
6. I have filed or will file an application to become a permanent resident of the United States as soon as I am eligible to do so; and
7. I understand that it is a crime under section 37.10 of the Texas Penal Code to knowingly submit false information in this affidavit.

In witness whereof, this _____ day of _____, _____.

(Signature)

(Printed Name)

(Student I.D. #)

(Student Date of Birth)

SUBSCRIBED TO AND SWORN TO BEFORE ME, on the _____ day of _____, _____, to certify which witness my hand and official seal.

Notary Public in and for the State of Texas

Figure: 19 TAC §13.649

Fundable Outcome	Funded Rate	Funded Rate for Completion in a High-Demand Field
<u>(1) Fundable Credentials</u>	<u>See subtypes below</u>	<u>See subtypes below</u>
<u>(A) Associate Degree</u>	<u>\$3,500</u>	<u>\$4,500</u>
<u>(B) Baccalaureate Degree</u>	<u>\$3,500</u>	<u>\$4,500</u>
<u>(C) Certificate (Advanced Technical Certificate, Level 1 or Level 2 Certificate, Continuing Education Certificate)</u>	<u>\$1,750</u>	<u>\$3,500</u>
<u>(D) Occupational Skills Award</u>	<u>\$1,000</u>	<u>\$1,250</u>
<u>(E) Institutional Credential Leading to Licensure or Certification</u>	<u>\$1,000</u>	<u>\$1,250</u>
<u>(F) Third-Party Credential</u>	<u>\$1,000</u>	<u>\$1,250</u>
<u>(2) Credential of Value Premium</u>	<u>See subtypes below</u>	<u>See subtypes below</u>
<u>(A) Associate Degree</u>	<u>\$875</u>	<u>n/a</u>
<u>(B) Baccalaureate Degree</u>	<u>\$875</u>	<u>n/a</u>
<u>(C) Certificate (Advanced Technical Certificate, Level 1 or Level 2 Certificate, Continuing Education Certificate)</u>	<u>\$437</u>	<u>n/a</u>
<u>(3) Dual Credit Fundable Outcome</u>	<u>\$3,500</u>	<u>n/a</u>
<u>(4) Transfer Fundable Outcome</u>	<u>\$3,500</u>	<u>n/a</u>
<u>(5) Structured Co-Enrollment Fundable Outcome</u>	<u>\$3,500</u>	<u>n/a</u>
<u>(6) Opportunity High School Diploma Fundable Outcome</u>	<u>\$3,500</u>	<u>n/a</u>

Figure: 30 TAC Chapter 101 - Preamble

$$\bar{x}_{\text{lookback period}} > \bar{x}_{2011-2022} + \sigma_{2011-2022}$$

Figure: 30 TAC §101.713(f)

$$\$185Fee = \$200 \left[\left(\frac{2}{3} \times Part70x \right) + \left(\frac{1}{3} \times Part70y \right) \right] \times$$

Definitions:

Part70x = The Code of Federal Regulations (CFR) Part 70 fee published by the EPA for the 12 months that includes the fiscal year for the calendar year that a fee is being assessed. This value represents the base value for January through August portion of the annual fee.

Part70y = The CFR Part 70 fee published by the EPA for the 12 months that includes the fiscal year following the calendar year that a fee is being assessed. This value represents the base value for September through December portion of the annual fee.

Actual = All quantifiable emissions of VOC and/or NO_x from the major stationary source or Section 185 Account; as recorded in the annual emissions inventory for the fee assessment year. Actual emissions include all authorized and unauthorized emissions in units of tons per year. Pollutants and/or sites aggregated under §101.707 of this title will be combined for fee assessment in the same manner.

BA = Baseline amount in tons per year from a major stationary source or Section 185 Account as calculated under this subchapter.

§185Fee = The Failure to Attain Fee for each individual major stationary source or Section 185 Account calculated by the executive director based on actual emissions recorded in the inventory under §101.10 of this title (relating to Emissions Inventory Requirements).